

PROGRAM

As at 30 October 2024. Program is subject to change.



Addressing the life impacts of trauma for Australian learners.

#TraumaAware2024

CONFERENCE

31 Oct – 2 Nov 2024
Brisbane Convention & Exhibition Centre

traumaawareeducation.com.au

Thursday 31 October 2024

7:00am – 6:00pm	Registration and information desk open Plaza level foyer
7:30am – 8:15am	Arrival tea and coffee Plaza level foyer
8:30am – 10:30am	DAY ONE OPENING PLENARY Plaza Ballroom
Chair:	Associate Professor Dr Judith Howard, Queensland University of Technology
8:30am – 9:10am	Opening address & Acknowledgment of Country Associate Professor Dr Judith Howard, Queensland University of Technology
9:10am – 9:40am	100. Keynote address: Setting the scene: Child maltreatment and trauma in Australia Dr Lyra L’Estrange, Queensland University of Technology
9:40am – 10:30am	101. Keynote address: Setting the scene: TAE in Australia (where we have come from and where we are heading) Associate Professor Dr Judith Howard, Queensland University of Technology
10:30am – 10:55am	Morning tea and exhibition Plaza level foyer
11:00am – 1:00pm	PLENARY Plaza Ballroom
Chair:	Mr Ben Sacco, Education Economy
11:00am – 12:00pm	102. Keynote address: Embracing empathy: Uniting for a global Trauma-Aware movement Mr Mathew Portell, Director of Communities (PACES Connection), Founder of the Trauma Informed Educators Network, USA
12:00pm – 1:00pm	103. Keynote address: Trauma aware resilience: How to stay present, integrated and effective in frontline work Sarah Ralston, CEO, “Rebooting Life” and “Resilient Us”
1:00pm – 1:55pm	Lunch and exhibition Plaza level foyer
1:00pm – 1:55pm	Poster viewing Plaza level foyer

Thursday 31 October 2024 *Continued*

2:00pm – 3:30pm	CONCURRENT SESSION 1: PRESENTATIONS AND WORKSHOPS									
	SESSION 1.1	SESSION 1.2	SESSION 1.3	SESSION 1.4	SESSION 1.5	SESSION 1.6	SESSION 1.7	SESSION 1.8	SESSION 1.9	SESSION 1.10
Room	Plaza Ballroom	Meeting room P6	Meeting room P7	Meeting room P8	Meeting room P9	Meeting room P10	Meeting room P11	Arbour room A2	Plaza Auditorium	Arbour A2 foyer
Chair:	Mrs Stephanie Curtis, Curtis Consulting	Mrs Jennifer Achari, Youth Futures Community School	Mrs Rebecca Moffat, Alphacrucis University College	Dr Rebecca Spooner-Lane, QUT	Assoc Prof Marcelle Cacciattolo, Victoria University	Dr Nerida Spina, QUT	Ms Leanne Cornell-March, Department for Education, SA	Mr Ben Sacco, Education Economy	Dr Emma-Lee Steindl, QUT	Ms Mary Hurwood, QUT
2:00pm – 2:25pm	104. Introduction to Trauma-Aware Education Mrs Stephanie Curtis, Curtis Consulting	107. Teachers (particularly those working in detention centres) and Secondary Trauma Ms Rosemary Curley, Brisbane Youth Education and Training Centre	110. Redefining play in the classroom: Unleashing its hidden power in trauma-informed schools Dr Sarah Aiono, Longworth Education, NZ	113. Kimberley SPACE: Exploring social and emotional learning with primary school students in remote locations Ms Jennifer Knoll, Australian Childhood Foundation	116. Lived experience in the intersection between complex trauma and disability: A message for educators Mrs Beccy Madsen, Mount Lilydale Mercy College	119. Development and implementation of a universal, school-based, trauma-informed program to prevent mental ill-health among adolescents Dr Lucinda Grummitt, The University of Sydney	122. Healing with dogs: Trauma informed canine-assisted interventions in a multicultural setting Noemie Rigaud, QPASTT	125. Using a Human Centred Design approach in the trauma-impacted school setting Dr Ian Thomson, The Ed Institute	128. Developing a readiness culture for effective implementation of trauma informed restorative practice Ms Margaret Thorsborne (OAM), Ms Sue Attrill & Ms Beverley Turner, Restorative Practice International; Australian Association of Restorative Justice	
2:30pm – 2:55pm	105. Embedding HOPE into Educational Settings Ms Alyssa McNeilly & Mrs Sally Lasslett, Hester Hornbrook Academy	108. Imagine if it was all about relationships! Expanding responses to behaviour with a culturally responsive, trauma informed lens in Aotearoa, NZ Caroline McGlinchy & Donna Eden, Incredible Families Trust, NZ Ngaretta Strong & Tiana Ranfurly, He Whānau Manaaki Kindergartens, NZ	111. Building a felt sense of safety and connection through LEGO Mrs Elen Nathan, The Playful Place, Napier, NZ	114. Get Psych'ed about Brain Breaks: The what, the why, and the how Ms Khara Saunders, Get Psych'ed Clinical Psychology	117. Trauma informed practice and students with complex communication needs and intellectual disability (special education context) Ms Joanne Scott, Independent speaker	120. Discovering trauma informed physical education Mr Dave Pascoe, Elizabeth Vale Primary School	123. Developing culturally responsive professional learning sessions on self-regulation for schools with high Aboriginal cohorts Mrs Laura Cathery, Department for Education, Adelaide Abby Drummond, Koonibba Aboriginal School	126. Addressing the educational challenges for children in out of home care Ms Kerri Chard, Little Stars Foundation	129. The [un]conditioning of the behaviour: Moving beyond behaviourism to embrace trauma informed practices Dr Amy Cloughton, Federation University Australia	YOGA WORKSHOP 2:30pm – 3:20pm Limit numbers 131. Discover trauma-informed mindfulness and somatic (body based) practices to support resilience in yourself and students Mrs Trish Du Temple, Greenlight Foundation, NZ
3:00pm – 3:25pm	106. Trauma-sensitive cultural shift within Learning and Behaviour Units, South Australia Ms Susan Furga & Mr Andrew Hanrahan, Department for Education, Adelaide	109. Common and effective elements of School-Based Trauma Interventions: A Systematic Review and Meta-analysis Ms Kirsten Rowlinson, The Matilda Centre for Research in Mental Health and Substance Use	112. Effective use of calming kete (kit) in the classroom: Designed to target sensory systems of the body to provide support self-regulation for students Ms Jane Ellery, Waihi Kahui Ako, Waihi, NZ	115. To use or not to use: Predicting teacher use of trauma-informed practices in the classroom Ms Kate Eastman, Macquarie University	118. Brainstem calmers in the classroom: Maximising learning and student success Ms Beth Macgregor & Ms Morgan Tyson, Macgregor Consulting	121. Invisible victims: Understanding and supporting children affected by domestic violence Mrs Sarah Woolley, Education Qld	124. A collaborative approach towards trauma informed literacy intervention for indigenous children in OoHC Ms Kellie Walker, Ms Catherine John & Mr Rick Balchin, Depart of Education, Wimmera South West	127. Trauma-informed behaviour support: From co-design to research trials Dr Govind Krishnamoorthy, University of Southern Queensland	130. Trauma-aware strategies in disability and inclusive education Mr Andrew Zakrzewski, Berry Street, Melbourne	

Thursday 31 October 2024 *Continued*

3:30pm – 3:55pm	Afternoon tea and exhibition Plaza level foyer
4:00pm – 5:00pm	PLENARY Plaza Ballroom
Chair:	Associate Professor Dr Judith Howard, Queensland University of Technology
4:00pm – 5:00pm	132. Keynote address: Change your brain. Change your life. Nathan Wallis, Neuroscience Educator at Xfactor Education, New Zealand
6:30pm – 10:30pm	Conference dinner Plaza Ballroom

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Friday 1 November 2024

7:30am – 5:30pm	Registration and information desk open Plaza level foyer
7:45am - 8:15am	Arrival tea and coffee Plaza level foyer
8:30am – 10:30am	DAY TWO OPENING PLENARY Plaza Ballroom
Chair:	Associate Professor Dr Judith Howard, Queensland University of Technology
8:30am - 8:35am	Welcome to day two Associate Professor Dr Judith Howard, Queensland University of Technology
8:35am – 9:30am	200. Keynote address: A Trauma Aware and Restraint Free World: The Journey of CPI Susan Driscoll, President, Crisis Prevention Institute (CPI)
9:30am – 10:30am	201. Keynote address: Trauma-Informed Restorative Practices: A symbiotic relationship Joe Brummer, Founder of Joe Brummer Consulting and Margaret Thorsborne, Managing Director of Margaret Thorsborne & Associates
10:30am - 10:55am	Morning tea and exhibition Plaza level foyer
11:00am – 1:00pm	PLENARY Plaza Ballroom
Chair:	Dr Lyra L'Estrange, Queensland University of Technology
11:00am - 12:00pm	202. Keynote address: Trauma-sensitivity and the importance of student, parent, and educator voice: Rethinking school-based decision making Prof Michael Gregory, Harvard Law School
12:00pm – 1:00pm	203. Keynote address: Creating protected spaces: A journey through trauma and healing Jaycee Dugard and Dr Rebecca Bailey, Co-founders of Polyvagal Equine Institute
1:00pm - 1:55pm	Lunch and exhibition Plaza level foyer
1:15pm – 1:55pm	Poster presentations Plaza level foyer <i>Poster presenters will be at their posters available to answer any questions during this time.</i>

Friday 1 November 2024 *Continued*

2:00pm – 3:30pm CONCURRENT SESSION 2: PRESENTATIONS AND WORKSHOPS									
	SESSION 2.1	SESSION 2.2	SESSION 2.3	SESSION 2.4	SESSION 2.5	SESSION 2.6	SESSION 2.7	SESSION 2.8 STREAM: Trauma-Aware Higher Education	SESSION 2.9
Room	Plaza Ballroom	Meeting room P6	Meeting room P7	Meeting room P8	Meeting room P9	Meeting room P10	Meeting room P11	Arbour room A2	Plaza Auditorium
Chair:	Ms Gabriela Heinz	Ms Leanne Cornell-March, Department for Education, SA	Ms Jane Harrison, Department for Education, SA	Mr Ben Sacco, Education Economy	Mrs Greer Kharidi, Trauma-Aware Ed	Dr Lyra L'Estrange, QUT	Dr Deborah Munro, QUT	Dr Emma-Lee Steindl, QUT	Miss Kelly Humphries
2:00pm – 2:30pm	204. Trauma informed classrooms and schools for students from refugee background Ms Stephanie Long & Miss Kitty Cook, QPASTT	207. John Pirie Secondary School (JPSS): A trauma-informed journey through a shift in thinking Ms Emma Pendry, Department for Education South Australia	210. Enhancing inclusive education and personalised support for traumatised students: Impact of a mapping tool at Andamooka Primary School Mr Bronte Stanford, Ms Jodie Turpin & Ms Robyn Simpson, Department for Education South Australia	213. What's the difference: My journey from high fee 'academic' schools to trauma-aware schooling. Ms Samantha Bolton, Indie Education	216. Attachment-informed, trauma-aware policy and practice in Scottish education Dr Christine McKee, University of Glasgow, UK	2:00pm – 2:10pm 219. Professional learning to support students living with paediatric medical traumatic stress Mrs Karlie Ross, Queensland University of Technology	223. From awareness to implementation: How do we support sustainable workforce capability to enable thriving kids? Miss Michelle Cole, Thriving Queensland Kids Partnership	2:05pm – 2:15pm 226. Does taking a developmentally informed, trauma aware approach contribute to positive outcomes for students? Ms Sharon Sperling, La Trobe University	2:00pm – 3:00pm 231. By the students. For the students: Giving back agency to young people, for them to lead the way to their future Ms Lisa Coles & Mr Mick Cross, Arethusa College
						2:15pm – 2:25pm 220. Siobhan's journey: Hear from 15 year-old Siobhan who has lived with medical trauma and who recommends trauma-informed strategies for compassionate teaching. Miss Siobhan Wilson, Our Pixie Friends		2:20pm – 2:30pm 227. Lived experiences of music therapy: Journeying with practitioners and adolescents experiencing stress and trauma Dr Emma-Lee Steindl, Queensland University of Technology	
2:35pm – 3:00pm	205. A helper helping helpers to help Mr Benji Gersh, Greater Space	208. Developing high-quality teaching & learning in special assistance schools Mr Michael Freedman, Hester Hornbrook Academy	211. School staff wellbeing: The cornerstone of student flourishing Mr Justin Roberts, The Mackillop Institute Australia	214. Growing educators' capacity to respond relationally to student's complex needs: A mental health and education initiative Mrs Claire Walsh & Mrs Rachel Powell, Evolve Therapeutic Services, CYMHS, Metro South	217. Repairing trust: The power of apologies in Trauma-Informed classrooms Mrs Jo Chamberlain & Mrs Cath Forster, University of Waikato, NZ	221. Strategies for trauma-aware, culturally responsive education Ms Monique Langley-Freeman & Mr Jack Greig, Berry Street, Melbourne	224. The importance of trauma-informed practice for Pacific Islander/Indigenous student excellence Mrs Alethea Hickman, HESS, Glen Innes Dr Lefaolii Dion Enari, Auckland University of Technology, NZ	2:35pm – 2:45pm 228. Perspectives and experiences of early career teachers about trauma-informed practice, education and training: A scoping review. Miss Ella Carton, The University of WA; Telethon Kids Institute	
								2:50pm – 3:00pm 229. Schools' readiness for child sexual abuse prevention education: Preliminary Scale Development using a Delphi method Miss Yuejiao Wu, QUT	

Friday 1 November 2024 *Continued*

	SESSION 2.1	SESSION 2.2	SESSION 2.3	SESSION 2.4	SESSION 2.5	SESSION 2.6	SESSION 2.7	SESSION 2.8 STREAM: Trauma-Aware Higher Education <i>Continued</i>	SESSION 2.9	
Room	Plaza Ballroom	Meeting room P6	Meeting room P7	Meeting room P8	Meeting room P9	Meeting room P10	Meeting room P11	Arbour room A2	Plaza Auditorium	
3:05pm – 3:30pm	206. Teaching with heart: Fast-track to psychological safety Christine Taylor, Department of Education	209. Creating optimum conditions for learning through a trauma-informed lens, at Easter Fleurieu R-12 School Mrs Merryn Gomez, Mrs Vanessa Coker, Mrs Jo Garwood & Mr Ian Kent Eastern Fleurieu R-12 School, Strathalbyn	212. Understanding the 'whole child': A multi-disciplinary and trauma-informed approach to support schools Ms Jess Sugarman & Ms Gemma Davie, Act for Kids	215. School belonging in adolescence buffers the impact of childhood trauma on depression and anxiety symptoms Dr Lucinda Grummitt, Matilda Centre for Research in Mental Health and Substance Use, The University of Sydney	218. Relational neuroscience for school transformation: The journey of Glenview school. Ms Lynda Knight, Glenview School, Porirua, NZ	222. Trauma transformative practice: A system-wide approach to transforming classrooms Ms Angela Weller & Ms Jennifer Knoll, Australian Childhood Foundation	225. "Horses Helping People Program"- a unique experiential social and emotional intervention Ms Kaye Pace, EREA Ipswich Flexible Learning Centre; Equine Assisted Growth and Learning Association (EAGALA), Utar, USA	3:05pm – 3:15pm 230. The Javanese school counsellor's role in supporting students who have experienced complex childhood trauma. Mrs Septinda Dewanti, Queensland University of Technology	232. Sustaining trauma-informed practice in schools - an observation of schools in NZ and the US Ms Fiona Beasley, NSW Department of Education	
3:30pm – 3:55pm	Afternoon tea and exhibition Plaza level foyer									
4:00pm – 5:30pm	CONCURRENT SESSION 3: PRESENTATIONS AND WORKSHOPS									
	SESSION 3.1	SESSION 3.2	SESSION 3.3	SESSION 3.4	SESSION 3.5	SESSION 3.6	SESSION 3.7	SESSION 3.8	SESSION 3.9	SESSION 3.10
Room:	Plaza Ballroom	Meeting room P6	Meeting room P7	Meeting room P8	Meeting room P9	Meeting room P10	Meeting room P11	Arbour room A2	Plaza Auditorium	Arbour A2 foyer
Chair:	Ms Gabriela Heinz	Ms Kristy Lang, NSW Department of Education	Mrs Karlie Ross, QUT	Assoc Prof Marcelle Cacciattolo, Victoria University	Mrs Rebekah Thompson	Ms Samantha Donovan, Department of Education	Dr Emma-Lee Steindl, QUT	Dr Deborah Munro, QUT	Dr Meegan Brown, QUT	Ms Mary Hurwood, QUT
4:00pm – 4:25pm	4:00pm – 5:00pm 233. Connecting Culture and Movement to Thrive: Dance movement therapy for secondary students from refugee backgrounds Ms Erica Fernandez, Ms Lalita Lakshmi, HEAL / QPASTT & Ms Sue Cameron, St James College	235. From the 'System' to the 'Moment': Building a trauma-responsive school community at Reynella East College Mr David Kelly, Life Buoyancy Institute Foundation, Adelaide, Mr Warren Symonds, Reynella East College	238. Animal-assisted services: Translating research to advance Australia's understanding of the impact of animal-assisted services. Ms Wendy Coombe, Animal Therapies	241. Supporting students from refugee backgrounds to manage self-regulation and difficult emotions through student voice and advocacy Maria Mora & Caroline Kajewski, Foundation House, Brunswick	244. Trauma sensitive leadership paves the way for trauma responsive practice in schools Dr Kate Renshaw, Play and Filial Therapy, Ballarat Mr Garth Kydd, St James' Parish School, Sebastopol	247. Children in care service: A systems improvement response in SA Chelsea Carpenter & Carissa Cosenza, Department for Education- Children in Care Service	250. Pre-service Early Childhood Teachers, preparing for trauma-aware practice: An animal-assisted intervention Mrs Katharine Gronow Rajek, Victoria University	4:00pm – 4:10pm 253. Barriers and facilitators to mandatory reporting of child abuse and neglect in early childhood education Ms Natasha Ayling, Queensland University of Technology 4:15pm – 4:25pm 254. The power of post crisis responses in schools Ms Stella Smith, University of Western Australia	257. Empowering educators: Navigating teacher efficacy, compassion fatigue, and well-being in the Australian context Mrs Glenys Oberg, The University of Queensland	

Friday 1 November 2024 *Continued*

4:00pm – 5:30pm CONCURRENT SESSION 3: PRESENTATIONS AND WORKSHOPS										
	SESSION 3.1	SESSION 3.2	SESSION 3.3	SESSION 3.4	SESSION 3.5	SESSION 3.6	SESSION 3.7	SESSION 3.8	SESSION 3.9	SESSION 3.10
Room:	Plaza Ballroom	Meeting room P6	Meeting room P7	Meeting room P8	Meeting room P9	Meeting room P10	Meeting room P11	Arbour room A2	Plaza Auditorium	Arbour A2 foyer
4:30pm – 5:00pm	<p>233. Connecting Culture and Movement to Thrive: Dance movement therapy for secondary students from refugee backgrounds <i>Continued</i></p> <p>Ms Erica Fernandez, Ms Lalita Lakshmi, HEAL / QPASTT & Ms Sue Cameron, St James College</p>	<p>236. A systemic approach to trauma-aware education at Waikino Bush School Ms Jane Ellery & Ms Jo Wheway, Waikino School, NZ</p>	<p>239. A way through Trauma: Ozchild’s TFCO-C Program -A collaborative, evidence-based approach Mrs Lisbeth de Kok & Ms Kylie Bell, Ozchild</p>	<p>242. Creating a trauma responsive peer mentoring program for cultural safety in a new-arrivals school Mr Paul Coats & Mrs Emma Hills, Adelaide Secondary School of English, West Croydon; Trauma Aware Schools Initiative - Department for Education, Adelaide</p>	<p>245. Regulation & resilience: Trauma-aware, relational and sustainable approaches to student care Ms Natalia Rachel, Illuma Health Singapore</p>	<p>248. Implementing a culturally safe unit of work on protective behaviours in a Darwin Primary School Dr Toni McCallum, Early Childhood Education, Charles Darwin University</p>	<p>251. Blocked care in education: Understanding shame to inform self-care for educators working with vulnerable children Miss Kimberly Bates, Act for Kids</p>	<p>255. Connection at the heart of practice – Act for Kids parent program Miss Robyn Gaulton, Miss Tanya Welsh, Act for Kids (PELD Program)</p>	<p>258. Give me a break! Reducing risk of compassion fatigue in educators working with complex trauma Mr Barry Morris, Evolve Therapeutic Service</p>	<p>YOGA WORKSHOP 4:30pm – 5:15pm Limited numbers</p> <p>260. Introduction to Trauma Centre Trauma Sensitive Yoga Ms Feren Yen, Australian Trauma Education Centre</p>
5:05pm – 5:30pm	<p>234. Teaching language and literacy to students from a refugee background through creating trauma-aware learning environments. Dr Anette Bremer & Ms Rachel Hennessy, NSW Department of Education</p>	<p>237. From awareness to action: Loxton Primary School’s trauma-informed transformation Liza Gibbs & Bernie Lipman, Loxton Primary School Sally Wright, Berri Regional Office</p>	<p>240. Wellbeing promotion in Tasmanian schools: Have we forgotten support teachers? Mrs Kristy-Lee Holzner, University of Southern Queensland</p>	<p>243. Investigating the perspectives of practicing and pre-service teachers on their experiences with trauma-responsive education training Dr Nicole Downes, Deakin University</p>	<p>246. Australian school staff’s experiences: Secondary traumatic stress, protective factors and resilience following student suicidal behaviour Ms Melinda Phillips, Compassionate Schools, Sydney</p>	<p>249. Education policy for OOHc students and those with complex trauma: Features for facilitating successful outcomes Ms Celeste Musgrave, University of Tasmania</p>	<p>252. Dissociation: What is it? Why it is essential to understand dissociation to understand student behaviour Mr Graham Pringle, The EMU Files; The International Society for the Study of Trauma and Dissociation, Arlington, USA Ms Jaimee Galloway, Youth Flourish Outdoors</p>	<p>256. Circle Pedagogy: Nurturing our nervous systems and our wellbeing for safe, connected classrooms Mrs Kristy Elliott, Restorative Pathways</p>	<p>259. The role of the Trauma-Aware School Counsellor Dr Meegan Brown, Queensland University of Technology</p>	

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Saturday 2 November 2024

7:30am – 4:30pm	Registration and information desk open Plaza level foyer							
7:45am - 8:15am	Arrival tea and coffee Plaza level foyer							
8:30am – 9:25am	DAY THREE OPENING PLENARY Plaza Ballroom							
Chair:	Associate Professor Dr Judith Howard, Queensland University of Technology							
8:30am – 9:25am	300. Keynote address: What’s next for Trauma-Aware education: Strategies for all schools to learn, apply and sustain Dr Tom Brunzell, Director of Education, Berry Street, Australia							
9:35am – 10:25pm	CONCURRENT SESSION 4: MASTER CLASSES							
	SESSION 4.1	SESSION 4.2	SESSION 4.3	SESSION 4.4	SESSION 4.5	SESSION 4.6	SESSION 4.7	SESSION 4.8
Room	Plaza Ballroom	Meeting room P6	Meeting room P7	Meeting room P8	Meeting room P9	Meeting room P10	Meeting room P11	Arbour room A2
Chair:	Mrs Jennifer Achari, Youth Futures Community School	Dr Lyra L’Estrange, QUT	Assoc Prof Dr Judith Howard, QUT	Dr Deborah Munro, QUT	Mr Ben Sacco, Education Economy	Mrs Stephanie Curtis, Curtis Consulting	Dr Meegan Brown, QUT	Dr Rebecca Spooner-Lane, QUT
	STREAM: Trauma-Aware Alternative Education	STREAM: Trauma-Aware Early Childhood Education and Care	Master Classes	Master Classes	Master Classes	Master Classes	STREAM: Trauma-Aware First Nations Education	STREAM: Trauma-Aware Higher Education
9:35am – 10:25am	<p>Welcome and introduction Mrs Jennifer Achari, Youth Futures Community School</p> <p>301. Research findings in Trauma-Informed Alternative Education for Australia Mrs Jennifer Achari, Youth Futures Community School</p> <p>302. Therapeutic Crisis Intervention and Trauma-Informed Positive Behaviour Support in a CARE school. A case study. Ms Stella Smith, Australian Independent Schools, WA (AISWA)</p>	<p>Welcome and introduction Dr Lyra L’Estrange, Queensland University of Technology</p> <p>303. Trauma-Aware Education in the early years Dr Lyra L’Estrange, Queensland University of Technology</p>	<p>304. Polyvagal equine assisted interventions: Enhancing your toolbox Miss Jaycee Dugard & Dr Rebecca Bailey, Polyvagal Equine Institute</p>	<p>305. Moving across the Indigenous Cultural Responsiveness continuum in teacher education Dr Justine Grogan, Australian Institute for Teaching and School Leadership</p>	<p>306. Trauma-Aware restorative practices Mr Joe Brummer, Joe Brummer Consulting, Llc Ms Margaret Thorsborne, Margaret Thorsborne and Associates</p>	<p>307. The contagious nature of trauma: The why and how trauma-related stress impacts you, your colleagues and your organisation as a whole Ms Sarah Ralston, Reboot</p>	<p>Welcome Uncle Cheg, Elder, Murri School</p> <p>(Culturally Safe Trauma-Informed Practices)</p> <p>“Building our knowledge systems”. Knowledge sharing, getting it wrong, reflexivity, privilege, and rescuing. Dr Nicole Tujague & Ms Kelleigh Ryan, The Seedling Group</p>	<p>Introduction: Trauma-Aware Higher Education. Dr Rebecca Spooner-Lane, Dr Nerida Spina and Assoc Prof Marcelle Cacciattolo</p> <p>308. Ready or Not? Embedding a Trauma-Aware Unit in a Masters of Secondary Teaching Course Assoc Prof Marcelle Cacciattolo, Assoc Prof Mark Vicars & Dr Greg Aronson, Victoria University</p>

Saturday 2 November 2024 *Continued*

10:30am - 11:00am	Morning tea and exhibition Plaza level foyer							
11:05am – 12.55pm	CONCURRENT SESSION 5: MASTER CLASSES							
	SESSION 5.1	SESSION 5.2	SESSION 5.3	SESSION 5.4	SESSION 5.5	SESSION 5.6	SESSION 5.7	SESSION 5.8
Room	Plaza Ballroom	Meeting room P6	Meeting room P7	Meeting room P8	Meeting room P9	Meeting room P10	Meeting room P11	Arbour room A2
Chair:	Mrs Jennifer Achari, Youth Futures Community School	Dr Lyra L'Estrange, QUT	Ms Samantha Donovan, Department of Education	Dr Deborah Munro, QUT	Ms Gabriela Heinz	Mrs Stephanie Curtis, Curtis Consulting	Dr Meegan Brown, QUT	Dr Rebecca Spooner-Lane, QUT
	STREAM: Trauma-Aware alternative education stream <i>continued</i>	STREAM: Trauma-Aware early childhood education and care stream <i>continued</i>	Master Classes	Master Classes	Master Classes	Master Classes	STREAM: Trauma-Aware First Nations education stream <i>continued</i>	STREAM: Trauma-Aware Higher Education <i>continued</i>
11:05am – 12.00pm	11:05am – 11:30am 309. Fostering staff well-being in a Healing-Oriented Program of Education (HOPE) Mr Cameron Rowe, Hester Hornbrook Academy Benji Gersh, Greater Space	11:05am - 11.30am 313. Early education through a trauma lens Ms Melissa James, Social Care Solutions	317. Harmony in understanding: Forging strong partnerships between schools and communities for Trauma-Aware support Mr Mathew Portell, Founder of the Trauma Informed Educators Network, USA	11:05am – 1:00pm 319. Safeguarding our schools: Addressing and preventing harmful sexual behaviours Kelly Humphries, Melinda Tankard Reist, Maha Melhem, Melhem Legal & Consulting	320. Facilitating collaborative relationships with parents and carers of students experiencing “school can’t” (school attendance difficulties) Tiffany Westphal & Louise Rogers, School Can’t Australia	322. Students speak: A co-generational model for empowering youth voice in educational decision making Prof Michael Gregory, Harvard Law School, USA	“Working in a culturally safe trauma-informed way”. Your own trauma story, responding vs reacting. Is this bad behaviour or trauma playing out? Dr Nicole Tujague & Ms Kelleigh Ryan, The Seedling Group	11:05am – 11:30am 324. A Whole of University Approach to Trauma Informed Pedagogy in Higher Education Dr India Bryce, University of Southern Queensland
	11:35am – 12:00pm 310. Becoming Trauma Responsive: Practical Tools for Implementation Mrs Lyn Harland, Carinity Education Ms Fiona Waites, TACT Training and Consulting	11:35am – 12:00pm 314. Practical approaches to creating trauma aware environments in early childhood: A model to share Mrs Amandah Taylor, Victoria University; Yuille Park Children's Centre						11:35am – 12:00pm 325. Critical reflection complexity: Identifying and deepening trauma-aware approaches in higher education Dr Amy Cloughton & Dr Amy Walker, Federation University Australia, Ballarat

Saturday 2 November 2024 *Continued*

	SESSION 5.1	SESSION 5.2	SESSION 5.3	SESSION 5.4	SESSION 5.5	SESSION 5.6	SESSION 5.7	SESSION 5.8
Room	Plaza Ballroom	Meeting room P6	Meeting room P7	Meeting room P8	Meeting room P9	Meeting room P10	Meeting room P11	Arbour room A2
12:05pm – 1:00pm	<p>12:05pm – 12:30pm</p> <p>311. Reimagining classroom design to foster connection, belonging and a deep sense of safety Ms Stephanie Blunt, The Y Schools Queensland</p> <p>12:35pm – 1:00pm</p> <p>312. Hope Hybrid: Reflections on a new innovation for Hester Hornbrook Academy Ms Alyssa McNeilly, Mr Milton Henriquez, Mrs Jane Norton, Mrs Yvette Oswald & Mrs Marise Dsouza, Hester Hornbrook Academy</p>	<p>12:05pm – 12:30pm</p> <p>315. Nurturing resilience: Integrating play therapy strategies in early childhood settings to support children with trauma Mrs Sarah Harwood, Queensland Institute of Play Therapy</p> <p>12:35pm – 1:00pm</p> <p>316. Trauma-Aware best practice in early childhood education and care: Enhancing learning outcomes for traumatised children Ms Alma-Jane O'Donnell, Goodstart Early Learning</p>	<p>REPEAT OF SESSION 5.6</p> <p>318. Students speak: A co-generational model for empowering youth voice in educational decision making Prof Michael Gregory, Harvard Law School, USA</p>	<p>319. Safeguarding our schools: Addressing and preventing harmful sexual behaviours <i>Continued</i> Kelly Humphries, Survivor, Author, Advocate Melinda Tankard Reist, Writer, Speaker, Advocate Maha Melhem, Melhem Legal & Consulting</p>	<p>321. Cultivating change: Elements for embedding trauma-informed practices in South Australian education systems Ms Leanne Cornell-March, Ms Jane Harrison, Department for Education SA</p>	<p>323. Reframing behaviour through the lens of Neuroscience Ms Susan Driscoll, Crisis Prevention Institute, USA</p>	<p>12:05pm – 12:30pm</p> <p>“Resilience and Endurance”. The neurobiology of self-care. Dr Nicole Tujague & Ms Kelleigh Ryan, The Seedling Group</p> <p>12:35pm – 1:00pm</p> <p>Review and discussion of the stream’s key topics Panelists: Uncle Cheg, Elder, Murri School Dr Meegan Brown, Queensland University of Technology Dr Nicole Tujague & Ms Kelleigh Ryan, The Seedling Group</p>	<p>12:05pm – 12:30pm</p> <p>326. Bridging the trauma theory to practice gap for pre-service teachers through applied theatre: A co-learning event. Dr Anne Southall, La Trobe University</p> <p>12:35pm – 1:00pm</p> <p>327. Introducing the Trauma-Informed Practice Lab at the University of Tasmania Dr Carmel Hobbs, University of Tasmania</p>
1:00pm - 2:00pm	Lunch and exhibition Plaza level foyer							
1:00pm – 2:00pm	Poster viewing Plaza level foyer							

Saturday 2 November 2024 *Continued*

2:05pm – 3:55pm CONCURRENT SESSION 6: MASTER CLASSES								
	SESSION 6.1	SESSION 6.2	SESSION 6.3	SESSION 6.4	SESSION 6.5	SESSION 6.6	SESSION 6.7	SESSION 6.8
Room	Plaza Ballroom	Meeting room P6	Meeting room P7	Meeting room P8	Meeting room P9	Meeting room P10	Meeting room P11	Arbour room A2
Chair:	Mrs Jennifer Achari, Youth Futures Community School	Dr Lyra L'Estrange, QUT	Dr Emma-Lee Steindl, QUT	Dr Deborah Munro, QUT	Dr Radha Iyer, QUT	Mrs Stephanie Curtis, Curtis Consulting	Dr Meegan Brown, QUT	Dr Rebecca Spooner-Lane, QUT
	STREAM: Trauma-Aware alternative education stream <i>continued</i>	STREAM: Trauma-Aware early childhood education and care stream <i>continued</i>	Master Classes	Master Classes	Master Classes	Master Classes	STREAM: Trauma-Aware First Nations education stream <i>continued</i>	STREAM: Trauma-Aware Higher Education <i>continued</i>
2:05pm – 2:55pm	<p>2:05pm – 2:30pm 328. Berengarra School – Developing a trauma informed education model in a specialist school setting. Ms Mitzi Sneesby, Berengarra School</p> <p>2:35pm – 2:55pm Panel Discussion: Alternative Education Program Leaders Moderator: Jennifer Achari, Youth Futures Community School Panelists: Sally Lasslett, Principal, Hester Hornbrook Academy, Vic Lisa Coles, Principal, Arethusa College, Qld Hannah Kay, Director of Wellbeing from Alta-1 College Rebecca Moffat, Curriculum Coordinator, D.A.L.E, NSW</p>	<p>2:05pm – 2:30pm 329. Co-designing Trauma-Informed Organisations (TIOs): Promoting a thriving workforce in early childhood education Mr Mitchell Bowden, Health and Social Care Unit School of Public Health and Preventive Medicine</p> <p>2:35pm – 2:55pm 330. Nurturing hearts and minds: A journey towards trauma-awareness and cultural inclusivity in early years kindergarten - a model from South Australia. Mrs Timsy Jyoti, Modbury North Kindergarten</p>	<p>REPEAT OF SESSION 5.6 331. Reframing Behaviour through the Lens of Neuroscience Ms Susan Driscoll, Crisis Prevention Institute, USA</p>	<p>333. What's in a name? Redefining trauma survivor experiences: Focusing the clinical lens on survivors Miss Jaycee Dugard & Dr Rebecca Bailey, Polyvagal Equine Institute</p>	<p>335. Youth Voice, be the voice for others: Join members of a youth-led advocacy group fostering healing and growth for refugee and migrant young people. Miss Huda Akhlaki, Miss Mahbooba Azizullah, Mr Ahmed Yusufi & Miss Mary Ball, QPASTT</p>	<p>REPEAT OF SESSION 4.5 337. Trauma-Aware restorative practices Mr Joe Brummer, Joe Brummer Consulting, LLC Ms Margaret Thorsborne, Margaret Thorsborne and Associates</p>	<p>2:05pm – 2:30pm 339. The Murri School Way – A culturally-safe, trauma-informed staff wellbeing model Ms Tanya Saltner & Mr David Newman, Murri School</p> <p>2:35pm – 2:55pm 340. Time Trails Kowanyama: The production and performative evaluation of a film to support remote school educators Ms Helen Travers & Ms Danielle Williams, Youth Empowered Towards Independence</p>	<p>2:05pm – 2:30pm 343. Moving beyond trigger warnings: Bringing trauma awareness to universal design for learning in online higher education Dr Kim Johnston, Monash University Mr Richard Oliver, Online Education Services</p> <p>2:35pm – 3:55pm Roundtable Discussion: How can higher education institutions become more sensitive and responsive to the needs of students who have experienced trauma?</p>

Saturday 2 November 2024 *Continued*

	SESSION 6.1	SESSION 6.2	SESSION 6.3	SESSION 6.4	SESSION 6.5	SESSION 6.6	SESSION 6.7	SESSION 6.8
Room	Plaza Ballroom	Meeting room P6	Meeting room P7	Meeting room P8	Meeting room P9	Meeting room P10	Meeting room P11	Arbour room A2
3:00pm – 3:55pm	<p>A collaborative workshop to end our day. Join us for discussion and a great networking opportunity.</p> <p>Topic - A utopian view of alternative education where all students can flourish!</p>	<p>Roundtable Discussion: A Systemic Approach for Trauma-Aware Early Childhood Education and Care across Australia</p> <p>Moderator: Dr Lyra L'Estrange, Queensland University of Technology</p>	<p>332. Staying strong and calm: Practical and proven ways to build individual and collective resilience across your organisation</p> <p>Ms Sarah Ralston, Reboot</p>	<p>334. Teachers are agents for change in a traumatised child's life</p> <p>Mrs Beck Thompson, Lived experience childhood trauma, Teacher, Author</p>	<p>336. Self-regulation and learning: An exploration of trauma-informed practice in distance education</p> <p>Penny Evans, Finigan School of Distance Education, Crestwood</p>	<p>REPEAT OF SESSION 5.3</p> <p>338. Harmony in understanding: Forging strong partnerships between schools and communities for Trauma-Aware support</p> <p>Mr Mathew Portell, PACES Connection Educators Network, USA</p>	<p>3:00pm – 3:25pm</p> <p>341. Yaki wingku (Deep breath – Kaurna lang): Trauma-aware practice in a culturally-sensitive, interdisciplinary early years setting</p> <p>Mrs Catherine Cavouras, South Australia Department for Education; Taikurrendi CFC</p> <p>3:30pm – 3:55pm</p> <p>342. Exploring Cultural Safety when working with First Nations young peoples</p> <p>Miss Amy-leah Farrell, The Hester Hornbrook Academy</p>	<p>Roundtable Discussion <i>Continued</i></p> <p>How can higher education institutions become more sensitive and responsive to the needs of students who have experienced trauma?</p>
4:00pm – 4:45pm	<p>Closing plenary Plaza Ballroom</p>							
Chair:	Associate Professor Dr Judith Howard, Queensland University of Technology							
4:00pm - 4:45pm	<p>Concluding ceremony and major prize give-away Plaza Ballroom</p> <p>Associate Professor Dr Judith Howard, Queensland University of Technology</p>							