



**TRAUMA-AWARE**  
EDUCATION

Addressing the life impacts of trauma  
for Australian learners.

#TraumaAware2024

**CONFERENCE**

31 Oct – 2 Nov 2024  
Brisbane Convention &  
Exhibition Centre

[traumaawareeducation.com.au](http://traumaawareeducation.com.au)

# POSTER LISTING

As at 28 October 2024.

Paper Reference and Posterboard	Poster presentation	Theme
P101	<b>School counsellors' reporting child maltreatment: A rapid review of empirical evidence</b> Miss Jordie Bowyer, Queensland University of Technology	Hearing the latest from national and international research
P102	<b>The school counsellor's role in supporting students who have experienced complex childhood trauma</b> Mrs Septinda Dewanti, Queensland University of Technology	Higher Degrees Research projects in trauma-aware education
P103	<b>Viva Las Vagus - Let's regulate</b> Ms Kerri Chard, Little Stars Foundation	Supporting staff and workforce well-being
P104	<b>A helper helping helpers to help</b> Mr Benji Gersh, Greater Space	Supporting staff and workforce well-being
P105	<b>Get Real on Wellbeing - a small, practical step to school attachment</b> Dr Veronica Graham, Carinity Education Shalom	Trauma- Aware First Nations education
P106	<b>Harnessing Curiosity and Joy to Shift Identities of Education Students in High Stakes Maths Testing</b> Dr Emma-Lee Steindl, Queensland University of Technology	Trauma-Aware higher education
P107	<b>Circle Pedagogy: Nurturing our nervous systems and our wellbeing for safe, connected classrooms.</b> Mrs Kristy Elliott, Restorative Pathways	Trauma-Aware schooling
P108	<b>Constructing a complex trauma-informed pedagogy</b> Mr Graham Pringle, The Emu Files	Trauma-Aware schooling
P109	<b>Is emotional intelligence the key to everything?</b> Roshelle Weir, Switch4schools	Trauma-Aware schooling
P110	<b>Crisis Prevention: The Ecology of Caring and Responsive Classrooms</b> Ms Fiona Waites, TACT Training and Consulting	Trauma-Aware schooling
P111	<b>Empowering at-risk teenagers: Implementing Trauma-Aware practices in literacy and numeracy intervention</b> Ms Melanie Nelson & Ms Brydie Gleeson, Hester Hornbook Academy	Trauma-Aware alternative education (including Youth Detention Centres)